

**GOVERNOR BEHAVIOUR PRINCIPLES WRITTEN STATEMENT FOR ST.
MARGARET'S CofE PRIMARY SCHOOL**



At St. Margaret's Church of England Primary School we seek to develop wisdom, encourage aspiration and promote dignity and acceptance enabling our respectful children to live a life giving back to the community.

John 10:10: 'Live life in all its fullness.'

Aspiration

Wisdom

Endurance

Approved by the governing body on:	Autumn 2026
Shared with stakeholders on:	Autumn 2026
Next review:	Autumn 2027

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst learners. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE – July 2013) has been used as a reference in producing this Statement of Behaviour Principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are set out in a range of school policies including the Behaviour Policy.

The Governors at St Margaret's CofE Primary School believe that high standards of behaviour lie at the heart of a successful school. Positive behaviour enables learners to make the best possible progress in all aspects of their school life. At St Margaret's, we value everyone as an individual, capable of developing the knowledge, wisdom and qualities to thrive in life. Our relationships are underpinned by our values of aspiration, wisdom, endurance and by our rules of ready, respectful, safe.

We have high expectations that support the development of our learners as responsible citizens who are able to participate democratically in their community. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under Equality legislation.

Principles

1. All learners, staff and visitors have the right to feel safe at all times at school.
2. St Margaret's CofE Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect learners should be set out in the school policies.
3. All policies are underpinned by the school's vision, values and rules.
4. School rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
5. Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
6. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and learners and fairly and consistently applied. We recognise that the use of rewards and sanctions must have regard to the individual situation and the individual learner and that school staff will use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability, SEMH and the needs of vulnerable

learners, and offering support as necessary and in keeping with any individual behaviour plans which may be in place.

7. The Governors expect learners and parents to cooperate to maintain an orderly climate for learning.
8. The Governors wish to emphasise that violence, threatening behaviour or abuse by learners or parents towards staff will not be tolerated.
9. The Governors expect the Headteacher to include guidance on the use of reasonable force within school Policies.